



# THE

# 8 Parts of Speech



# Welcome!



Hey! I'm Katie and I'm so glad you found this resource. Each school year (and even sometimes each week) looks a little different at our house as our kids grow and interests change. One thing that stays the same is our commitment to His call for us to home educate our children.

This packet was created to add fun and simplicity to your schooling. Our family loves slow and simple - allowing less to be more. Feel free to use one or all parts of this packet. Make it work for you and ENJOY!

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# 8 Parts of Speech



NOUN	person, place, thing, activity, or idea	girl, home, table, hope
PRONOUN	replaces a noun	I, you, he, she
VERB	shows action or being	run, jump, am, are
ADVERB	describes or modifies a verb, adjective, or another adverb	quickly, loudly
ADJECTIVE	describes a noun or pronoun	red, seven, big, short
CONJUNCTION	connects words, phrases, clauses, or sentences	for, and, nor, but, or, yet, so
INTERJECTION	exclamations that express strong feelings	Ouch! Wow! Oh no!
PREPOSITION	shows relationship between words in a sentence	at, on, inside



# 8 Parts of Speech

USE THESE CARDS TO PRACTICE THE 8 PARTS OF SPEECH. MATCHING, MEMORY GAME, FLASH CARDS, ETC.



<b>NOUN</b>	person, place, thing, activity, or idea
<b>PRONOUN</b>	replaces a noun
<b>VERB</b>	shows action or being
<b>ADVERB</b>	describes or modifies a verb, adjective, or another adverb



# 8 Parts of Speech

USE THESE CARDS TO PRACTICE THE 8 PARTS OF SPEECH. MATCHING, MEMORY GAME, FLASH CARDS, ETC.



ADJECTIVE	describes a noun or pronoun
CONJUNCTION	connects words, phrases, clauses, or sentences
INTERJECTION	exclamations that express strong feelings
PREPOSITION	shows relationship between words in a sentence



# 8 Parts of Speech



MATCH THE PART OF SPEECH WITH ITS DEFINITION

NOUN

connects words, phrases, clauses,  
or sentences

PRONOUN

shows action or being

VERB

person, place, thing, activity, or  
idea

ADVERB

exclamations that express strong  
feelings

ADJECTIVE

describes a noun or pronoun

CONJUNCTION

describes or modifies a verb,  
adjective, or another adverb

INTERJECTION

signals that a noun is going to  
follow

PREPOSITION

replaces a noun

shows relationship between words  
in a sentence



# 8 Parts of Speech



MATCH THE PART OF SPEECH WITH ITS DEFINITION

**NOUN** connects words, phrases, clauses, or sentences

**PRONOUN** shows action or being

**VERB** person, place, thing, activity, or idea

**ADVERB** exclamations that express strong feelings

**ADJECTIVE** describes a noun or pronoun

**CONJUNCTION** describes or modifies a verb, adjective, or another adverb

**INTERJECTION** signals that a noun is going to follow

**PREPOSITION** replaces a noun

shows relationship between words in a sentence



# 8 Parts of Speech



MATCH THE PART OF SPEECH WITH ITS EXAMPLE

NOUN	PRONOUN	VERB	ADVERB

Ben

play

cat

I

home

he

those

am

quickly

run

badly

very





# 8 Parts of Speech



MATCH THE PART OF SPEECH WITH ITS EXAMPLE

NOUN	PRONOUN	VERB	ADVERB
Ben	I	play	badly
home	those	run	quickly
cat	he	am	very



# 8 Parts of Speech



IDENTIFY IF THE UNDERLINED WORD IS A  
NOUN (N), PRONOUN (PN), VERB (V), OR ADVERB (AV)

\_\_\_\_\_ 1. The play starts at two.

\_\_\_\_\_ 2. The play starts at two.

\_\_\_\_\_ 3. She invited me to join.

\_\_\_\_\_ 4. She invited me to join.

\_\_\_\_\_ 5. They joyfully baked cookies.

\_\_\_\_\_ 6. They joyfully baked cookies.

\_\_\_\_\_ 7. They joyfully baked cookies.

\_\_\_\_\_ 8. Dad washed the car quickly.

\_\_\_\_\_ 9. Dad washed the car quickly.



# 8 Parts of Speech



IDENTIFY IF THE UNDERLINED WORD IS A  
NOUN (N), PRONOUN (PN), VERB (V), OR ADVERB (AV)

N

1. The play starts at two.

V

2. The play starts at two.

PN

3. She invited me to join.

V

4. She invited me to join.

PN

5. They joyfully baked cookies.

AV

6. They joyfully baked cookies.

V

7. They joyfully baked cookies.

N

8. Dad washed the car quickly.

AV

9. Dad washed the car quickly.



# 8 Parts of Speech



## NOUNS

### NOUNS

person, place, thing, activity, or idea

examples: Ben, home, ball, peace

### FIND THE NOUN IN THE SENTENCE

Dad slowly walked down the trail.

IDENTIFY THE SUBJECT \_\_\_\_\_

IDENTIFY THE VERB \_\_\_\_\_

WHAT PART OF SPEECH IS THE SUBJECT?

CHANGE THE SUBJECT TO A PRONOUN.



# 8 Parts of Speech



## NOUNS

### NOUNS

person, place, thing, activity, or idea

examples: Ben, home, ball, peace

### FIND THE NOUN IN THE SENTENCE

Dad slowly walked down the trail.

IDENTIFY THE SUBJECT

DAD

IDENTIFY THE VERB

WALKED

WHAT PART OF SPEECH IS THE SUBJECT?

NOUN

CHANGE THE SUBJECT TO A PRONOUN.

ANSWERS CAN VARY.

POSSIBLE ANSWERS: HE, BEN



# 8 Parts of Speech



## PRONOUNS

### PRONOUN

replaces a noun

examples: I, you, he, she

### FIND THE PRONOUN IN THE SENTENCE

They slowly walked down the trail.

IDENTIFY THE SUBJECT \_\_\_\_\_

IDENTIFY THE VERB \_\_\_\_\_

WHAT PART OF SPEECH IS THE SUBJECT?

CHANGE THE SUBJECT TO A NOUN.



# 8 Parts of Speech



## PRONOUNS

### PRONOUN

replaces a noun

examples: I, you, he, she

### FIND THE PRONOUN IN THE SENTENCE

They slowly walked down the trail.

IDENTIFY THE SUBJECT

THEY

IDENTIFY THE VERB

WALKED

WHAT PART OF SPEECH IS THE SUBJECT?

**PRONOUN**

CHANGE THE SUBJECT TO A NOUN.

**ANSWERS CAN VARY. POSSIBLE ANSWERS:  
DAD AND BEN, THE BOYS**



# 8 Parts of Speech



## VERBS

### VERB

shows action or being

examples: run, jump, am, are

### FIND THE VERB IN THE SENTENCE

They slowly walked down the trail.

IDENTIFY THE SUBJECT \_\_\_\_\_

IDENTIFY THE VERB \_\_\_\_\_

WHAT PART OF SPEECH IS THE SUBJECT?

CHANGE THE SUBJECT TO A NOUN.





# 8 Parts of Speech



## VERBS

### VERB

shows action or being

examples: run, jump, am, are

### FIND THE VERB IN THE SENTENCE

They slowly walked down the trail.

IDENTIFY THE SUBJECT

THEY

IDENTIFY THE VERB

WALKED

WHAT PART OF SPEECH IS THE SUBJECT?

PRONOUN

CHANGE THE SUBJECT TO A NOUN.

ANSWERS CAN VARY. POSSIBLE ANSWERS:  
DAD AND BEN, THE BOYS



# 8 Parts of Speech



## VERBS

### STATE OF BEING VERBS

am	was	be
are	were	being
is		been

EXAMPLE: THE KIDS **WERE** LATE FOR SCHOOL.

### HELPING VERBS

must have another verb in the sentence

has	do	shall	may	can
have	does	will	must	could
had	did	should	might	

EXAMPLE: YOU **SHOULD** FINISH PRACTICING.

### LINKING VERBS

State of Being Verbs + More

am	was	be
are	were	being
is		been

feel	taste	look	smell
become	seem	sound	grow
remain	appear	stay	

EXAMPLE: THE COOKIES **TASTE** YUMMY.



# 8 Parts of Speech



## VERBS - PRACTICE

IDENTIFY THE VERB IN THE SENTENCE AS ACTION, HELPING, OR LINKING.

1. Ben read the book.

action

helping

linking

2. We can have cookies.

action

helping

linking

3. My mom is a nurse.

action

helping

linking

4. He did not close the door.

action

helping

linking

5. The sun could shine later.

action

helping

linking

6. He won the game!

action

helping

linking

7. We might win today.

action

helping

linking

8. She must study for the test.

action

helping

linking



# 8 Parts of Speech



## VERBS - PRACTICE

IDENTIFY THE VERB IN THE SENTENCE AS ACTION, HELPING, OR LINKING.

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helping

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6. He won the game!

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7. We might win today.

action

helping

linking

8. She must study for the test.

action

helping

linking



# 8 Parts of Speech



## ADVERBS

### ADVERBS

describes or modifies a verb, adjective, or another adverb

easy to identify with the /ly/ ending

examples: quickly, carefully, lazily, loudly, joyfully

### FIND THE ADVERB IN THE SENTENCE

Jenny quietly spoke to her mother.

IDENTIFY THE SUBJECT \_\_\_\_\_

IDENTIFY THE VERB \_\_\_\_\_

WHAT PART OF SPEECH IS THE SUBJECT?

CHANGE THE SUBJECT TO A PRONOUN.



# 8 Parts of Speech



## ADVERBS

### ADVERBS

describes or modifies a verb, adjective, or another adverb

easy to identify with the /ly/ ending

examples: quickly, carefully, lazily, loudly, joyfully

### FIND THE ADVERB IN THE SENTENCE

Jenny quietly spoke to her mother.

IDENTIFY THE SUBJECT

JENNY

IDENTIFY THE VERB

SPOKE

WHAT PART OF SPEECH IS THE SUBJECT?

NOUN

CHANGE THE SUBJECT TO A PRONOUN.

SHE



# 8 Parts of Speech



## ADJECTIVES

### ADJECTIVE

describes a noun

examples: red, seven, beautiful, tall, thin, smart

### FIND THE ADJECTIVE IN THE SENTENCE

Jen ran up the muddy hill.

IDENTIFY THE SUBJECT

---

IDENTIFY THE VERB

---

WHAT PART OF SPEECH IS THE SUBJECT?

CHANGE THE SUBJECT TO A PRONOUN.

ADD AN ADVERB.



# 8 Parts of Speech



## ADJECTIVES

### ADJECTIVE

describes a noun

examples: red, seven, beautiful, tall, thin, smart

### FIND THE ADJECTIVE IN THE SENTENCE

Jen ran up the muddy hill.

IDENTIFY THE SUBJECT

JEN

IDENTIFY THE VERB

RAN

WHAT PART OF SPEECH IS THE SUBJECT?

NOUN

CHANGE THE SUBJECT TO A PRONOUN.

SHE

ADD AN ADVERB.

ANSWERS MAY VARY, BUT ONE OPTIONS IS:

Jen quickly ran up the muddy hill.





# 8 Parts of Speech



## INTERJECTION

### INTERJECTION

exclamations that express strong feelings

examples: Ouch! Hey! Oh! Watch Out! Wow!

### FIND THE INTERJECTION IN THE SENTENCE

Oh no! He forgot his books.

IDENTIFY THE SUBJECT

---

IDENTIFY THE VERB

---

WHAT PART OF SPEECH IS THE SUBJECT?

CHANGE THE SUBJECT TO A NOUN.

ADD AN ADJECTIVE.



# 8 Parts of Speech



## INTERJECTION

### INTERJECTION

exclamations that express strong feelings

examples: Ouch! Hey! Oh! Watch Out! Wow!

### FIND THE INTERJECTION IN THE SENTENCE

Oh no! He forgot his books.

IDENTIFY THE SUBJECT

HE

IDENTIFY THE VERB

FORGOT

WHAT PART OF SPEECH IS THE SUBJECT?

PRONOUN

CHANGE THE SUBJECT TO A NOUN AND  
ADD AN ADJECTIVE.

ANSWERS MAY VARY, BUT ONE OPTIONS IS:

Oh no! **Ben** forgot his **special** books.



# 8 Parts of Speech



## PRACTICE

FOR EACH SENTENCE CIRCLE THE SUBJECT AND UNDERLINE THE VERB.

1. I left my books at home.
2. I am excited to go to the party.
3. We completely forgot to tell you.
4. Max bought a dog.

FOR EACH SENTENCE, ADD AN ADVERB, ADJECTIVE, OR INTERJECTION.

1. I left my books at home.
2. I am excited to go to the party.
3. We completely forgot to tell you.
4. Max bought a dog.



# 8 Parts of Speech



## PRACTICE

FOR EACH SENTENCE CIRCLE THE SUBJECT AND UNDERLINE THE VERB.

1. I left my books at home.
2. I am excited to go to the party.
3. We completely forgot to tell you.
4. Max bought a dog.

FOR EACH SENTENCE, ADD AN ADVERB, ADJECTIVE, OR INTERJECTION. *Answers will vary.*

1. I left my books at home.
2. I am excited to go to the party.
3. We completely forgot to tell you.
4. Max bought a dog.



# 8 Parts of Speech



## PRACTICE

CREATE A FEW SENTENCES WITH THE FOLLOWING:

- SUBJECT-NOUN
- VERB
- ADJECTIVE
- ADVERB
- INTERJECTION

CREATE A FEW SENTENCES WITH THE FOLLOWING:

- SUBJECT-PRONOUN
- VERB
- ADJECTIVE
- ADVERB
- INTERJECTION



# 8 Parts of Speech



## CONJUNCTION

### CONJUNCTION

connects words, phrases, clauses, or sentences

\***Coordinating Conjunctions** combine 2 independent clauses (FANBOYS)

**examples:** for, and, nor, but, or, yet, so

### FIND THE CONJUNCTION IN THE SENTENCE

1. We will run now, so we won't have to run later.

IDENTIFY THE FIRST CLAUSE

IDENTIFY THE SECOND CLAUSE

2. I tried on the new dress, but I didn't like it.

IDENTIFY THE FIRST CLAUSE

IDENTIFY THE SECOND CLAUSE



# 8 Parts of Speech



## CONJUNCTION

### CONJUNCTION

connects words, phrases, clauses, or sentences

examples: for, and, nor, but, or, yet, so

### FIND THE CONJUNCTION IN THE SENTENCE

1. We will run now, so we won't have to run later.

IDENTIFY THE FIRST CLAUSE

We will run now

IDENTIFY THE SECOND CLAUSE

we won't have to run later

2. I tried on the new dress, but I didn't like it.

IDENTIFY THE FIRST CLAUSE

I tried on the new dress

IDENTIFY THE SECOND CLAUSE

I didn't like it



# 8 Parts of Speech



## CONJUNCTION

### CONJUNCTION

connects words, phrases, clauses, or sentences

\***Subordinating Conjunctions** combine an independent with a dependent clause (complex sentence)

**examples:** when, while, where, as, since, if, although, whereas, unless, because

### FIND THE CONJUNCTION IN THE SENTENCE

1. Set the table while I make dinner.

IDENTIFY THE FIRST CLAUSE

IDENTIFY THE SECOND CLAUSE

2. You do not need to clean, unless you want to.

IDENTIFY THE FIRST CLAUSE

IDENTIFY THE SECOND CLAUSE





# 8 Parts of Speech



## CONJUNCTION

### CONJUNCTION

connects words, phrases, clauses, or sentences

\***Subordinating Conjunctions** combine an independent with a dependent clause (complex sentence)

**examples:** when, while, where, as, since, if, although, whereas, unless, because

### FIND THE CONJUNCTION IN THE SENTENCE

1. Set the table **while** I make dinner.

IDENTIFY THE FIRST CLAUSE

Set the table

IDENTIFY THE SECOND CLAUSE

while I make dinner

2. You do not need to clean, **unless** you want to.

IDENTIFY THE FIRST CLAUSE

You do not need to clean

IDENTIFY THE SECOND CLAUSE

unless you want to



# 8 Parts of Speech



## PREPOSITION

### PREPOSITION

shows relationship between words in a sentence

examples: at, on, inside

**Prepositional Phrase:** a group of words consisting of a preposition, its object, and any words that modify the object

### FIND THE PREPOSITION IN THE SENTENCE

1. Around the garden, I often see birds.

#### IDENTIFY THE PREPOSITIONAL PHRASE AND ITS PARTS

preposition

its object

words that modify the object

2. The teacher writes the question on the paper.

#### IDENTIFY THE PREPOSITIONAL PHRASE AND ITS PARTS

preposition

its object

words that modify the object



# 8 Parts of Speech



## PREPOSITION

### PREPOSITION

shows relationship between words in a sentence

examples: at, on, inside

**Prepositional Phrase:** a group of words consisting of a preposition, its object, and any words that modify the object

### FIND THE PREPOSITION IN THE SENTENCE

1. Around the garden, I often see birds.

IDENTIFY THE PREPOSITIONAL PHRASE  
AND ITS PARTS

Around the garden

preposition **AROUND**

its object **GARDEN**

words that modify the object **THE**

2. The teacher writes the question on the paper.

IDENTIFY THE PREPOSITIONAL PHRASE  
AND ITS PARTS

on the paper.

preposition **ON**

its object **PAPER**

words that modify the object **THE**



# 8 Parts of Speech



## PRACTICE

PUT IT ALL TOGETHER: IDENTIFY AS MANY PARTS OF SPEECH AS YOU CAN

Wow!! Around the garden, I quietly see beautiful birds.

NOUN OR PRONOUN

VERB

ADVERB

ADJECTIVE

CONJUNCTION

INTERJECTION

PREPOSITION

prepositional phrase

its object

words that modify the object



# 8 Parts of Speech



## PRACTICE

PUT IT ALL TOGETHER: IDENTIFY AS MANY PARTS OF SPEECH AS YOU CAN

Wow!! Around the garden, I quietly see beautiful birds.

NOUN OR PRONOUN I (SUBJECT - PRONOUN)

VERB SEE

ADVERB QUIETLY

ADJECTIVE BEAUTIFUL

CONJUNCTION NONE

INTERJECTION WOW!!

PREPOSITION AROUND

prepositional phrase AROUND THE GARDEN

its object GARDEN

words that modify the object THE



# 8 Parts of Speech



## PRACTICE

PUT IT ALL TOGETHER: IDENTIFY AS MANY PARTS OF SPEECH AS YOU CAN

The spider in the web quickly ate the small bug.

NOUN OR PRONOUN

VERB

ADVERB

ADJECTIVE

CONJUNCTION

INTERJECTION

PREPOSITION

prepositional phrase

its object

words that modify the object



# 8 Parts of Speech



## PRACTICE

PUT IT ALL TOGETHER: IDENTIFY AS MANY PARTS OF SPEECH AS YOU CAN

The spider in the web quickly ate the small bug.

NOUN OR PRONOUN **SPIDER**  
(SUBJECT - NOUN)

VERB **ATE**

ADVERB **QUICKLY**

ADJECTIVE **SMALL**

CONJUNCTION **NONE**

INTERJECTION **NONE**

PREPOSITION **IN**

prepositional phrase **IN THE WEB**

its object **WEB**

words that modify the object **THE**



# 8 Parts of Speech



## PRACTICE

ADD AN INTERJECTION AND  
CONJUNCTION

The spider in the web quickly ate the small bug.





# 8 Parts of Speech



## PRACTICE

### ADD AN INTERJECTION AND CONJUNCTION

The spider in the web quickly ate the small bug.

ANSWERS MAY VARY. SOME POSSIBLES  
ANSWERS ARE:

*Eww!* The spider in the web quickly ate the  
small bug.

INTERJECTION      *EWV!!*

*Eww!* The spider, *who* is in the web, quickly  
ate the small bug.

INTERJECTION      *EWV!!*

CONJUNCTION      *WHO*

*Wow!* The spider in the web quickly ate the  
small bug, *yet* it somehow got away.

INTERJECTION      *WOW!!*

CONJUNCTION      *YET*

